

SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

NIILM UNIVERSITY

NH-65, AMBALA ROAD, KAITHAL
136027

www.niilmuniversity.in

SSR SUBMITTED DATE: 18-09-2018

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

NIILM University announces its commitment to become one of India's leading universities with an accredited repute for excellence in research and teaching. The University is equipped to take up challenges of the enormous change taking place all around and committed to empower its faculty and students to contribute significantly.

The University is geared up to offer Undergraduate and Postgraduate degrees in different disciplines. The University possesses a team of dedicated, highly qualified and industry experienced faculties. As mentors they provide numerous student-research opportunities at both the undergraduate and postgraduate levels inspiring students to advance their skills and aspirations.

The University aims to facilitate and promote studies, research and extension work in emerging areas of higher education with focus on enriched education in the disciplines of engineering, technology, management journalism and mass communication, etc. and also to achieve excellence in allied fields.

Vision

We offer undergraduate, graduate, and professional continuing education programs, with particular emphasis on the undergraduate experience. Our community and campus settings enhance the quality of student life. We value the diversity of our University community, and we strive to attune ourselves and our programs to our global, pluralistic society. We share the belief that humane and environmentally sound economic and social development derive from the expansion, diffusion, and application of knowledge.

Mission

- Knowledge is all Ambrosia
- Academic excellence with character development
- Enthusiasm is the propelling force behind our success

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

More than 200 International students from various countries i.e. Uganda, Bhutan, Veitnam, SriLanka, Afghanistan, Gambia, Bangladesh, Nepal, Burundi, Tibet, Kenya, Ghana, China, Botswana, Zimbabwe Ethiopia are studying at NIILM University.

We at NIILM University have experienced the great achievement of mothering different faces, cultures, races and nationalities. There is nothing that excites and makes one happy than to see that you make different people live comfortably in the same environment together and they become one.

India as a country, has rich and strong culture which is our core competency that makes us different from other countries in the world. In this manner, it is a great feeling to see different students from different parts of the world enjoying our culture and associating freely with other local Students. NIILM University Kaithal is successfully accommodating a large number of students from 21 different countries

Institutional Weakness

It located in Rural Area where people are less intrested in education.

Institutional Opportunity

To find a career to which you are adapted by nature, and then to work hard at it, is about as near to a formula for success and happiness as the world provides. One of the fortunate aspects of this formula is that, granted the right career has been found, the hard work takes care of itself. Then hard work is not hard work at all”.

At NIILM University we have a well established system of ensuring a smooth transition from the class room to the work place. Our system provides for students aspirations across various sectors of the industry. At NIILM, students can confidently hope to enter the corporate world in sectors and positions in line with their capabilities. Environment of opportunities for the students is a result of a well structured interface with the corporate. To enable the students to make the best of the opportunities we provide, students are put through rigorous corporate readiness programmes which run concurrent to their academic programs. These comprise of Industry visits, mentorship activity, field research work, corporate interface and faculty monitored corporate internship programs.

Institutional Challenge

Rural University

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

? To provide value based and career oriented quality education and training. (Cultural activities, Sikh study circle ,Foundation day celebrated,TECHNICAL COURSES AVAILABLE) ? To provide academic excellence. (UNIVERSITY MERIT HOLDERS e Teaching Learning) ? To provide innovative research and development programs. (POST GRAD. COURSES PROJECT WORK) ? To promote entrepreneurship in youth. (MANAGEMENT,Computer,Biotechnology COURSES) ? To promote industry academic interactions. (EXPERT TALKS, INDUSTRIAL VISITS, Trainings,WORKSHOPS, SEMINARS)

Teaching-learning and Evaluation

- Obtaining frequent feedback on your teaching
- Getting regular insight on student learning
- Soliciting student opinion during the term
- Assessing a course at the end of the term

Research, Innovations and Extension

This Criterion seeks information on the policies, practices and outcomes of the institution, with reference to research, innovations and extension. It deals with the facilities provided and efforts made by the institution to promote a 'research culture'. The institution has the responsibility to enable faculty to undertake research projects useful to the society. Serving the community through extension, which is a social responsibility and a core value to be demonstrated by institutions, is also a major aspect of this Criterion.

THE FOCUS OF CRITERION III IS CAPTURED IN THE FOLLOWING KEY INDICATORS:

Promotion of Research and Facilities

Resource Mobilization for Research

Innovation Ecosystem

Research Publications and Awards

Consultancy

Extension Activities 3.7 Collaboration

Collaboration

-

Infrastructure and Learning Resources

The adequacy and optimal use of the facilities available in an institution are essential to maintain the quality of academic and other programmes on the campus. It also requires information on how every constituent of the institution - students, teachers and staff - benefit from these facilities. Expansion of facilities to meet future development is included among other concerns.

THE FOCUS OF CRITERION IV IS CAPTURED IN THE FOLLOWING KEY INDICATORS:

1 Physical Facilities

2 Library as a Learning Resource

3 IT Infrastructure

4 Maintenance of Campus Infrastructure

Student Support and Progression

University has following systems for student support: 1. Dean Student Welfare Office : Looks after students welfare. 3. Placement Cell: Helps students regarding placements. 4. Equal Opportunity Cell: Provides counselling to student regarding personality development and employment opportunities. 5. Scholarship Section: Helps the students for obtaining various scholarships.

Governance, Leadership and Management

It is with immense pleasure and a sense of pride that I welcome you to NIILM University Kaithal.

This Institution is a core part of NIILM, one of the leading educational groups of India. NIILM University Kaithal is being built on a foundation which embodies all the qualities that have made Amity Institutions world-class over the last two decades.

NIILM University Kaithal will institute global standards in education, training and research with world-class infrastructure and the latest teaching methodologies. With the mission to train future leaders of the corporate world, the University will strive to blend modernity with tradition in each of its students.

Institutional Values and Best Practices

WOMEN EMPOWERMENT

- ? Self-Employment
- ? Save a Girl Child
- Plantation
- The green ambience of the college is largely due to tree plantation. There are about 300 trees of various kinds in the campus. Trees have nearly covered 2/3 of the college area. They help to maintain the ecosystem. Planting of saplings by the chief guests of various functions evinces the eco-consciousness inherent in the college practices.
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2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	NIILM UNIVERSITY
Address	NH-65, Ambala Road, Kaithal
City	Kaithal
State	Haryana
Pin	136027
Website	www.niilmuniversity.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
IQAC Coordinator	Dharam Parkash	9992-800398	9992800398	01746-224615	dharam.prakash@niilmuniversity.in
Vice Chancellor	Arvind Dhar	01746-208282	9992800219	01746-	info@niilmuniversity.in

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	27-09-2011
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	NH-65, Ambala Road, Kaithal	Rural	21.8	13202	Doctoral (Ph.D.), Pre Doctoral (M.Phil.) P.G., U.G.		

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes				
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>BCI</td> <td>100344_1816_8.pdf</td> </tr> </tbody> </table>	SRA program	Document	BCI	100344_1816_8.pdf	
SRA program	Document				
BCI	100344_1816_8.pdf				

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	7				10				35			
Recruited	4	3	0	7	3	1	0	4	20	6	0	26
Yet to Recruit	0				6				9			
On Contract	0	0	0	0	0	0	0	0	3	6	0	9

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				21
Recruited	9	0	0	9
Yet to Recruit				12
On Contract	1	3	0	4

Technical Staff				
	Male	Female	Others	Total
Sanctioned				40
Recruited	11	1	0	12
Yet to Recruit				28
On Contract	12	9	0	21

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	0	0	3	1	0	14	2	0	26
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	4	0	10

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	6	0	9

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	5	0	0	5

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	School of Law	Saty Sai	NILM University

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	17	4	0	0	21
	Female	35	3	0	0	38
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	1	0	0	0	1
	Others	0	0	0	0	0
UG	Male	149	0	0	0	149
	Female	27	0	0	53	80
	Others	0	0	0	0	0
PG	Male	40	0	0	0	40
	Female	12	0	0	0	12
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	01-01-1970
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Doctoral And Pre Doctoral	View Document
Faculty Of Art And Languages	View Document
Faculty Of Education	View Document
Faculty Of Sciences	View Document
Faculty Of Social Sciences	View Document
School Of Agriculture	View Document
School Of Applied Science	View Document
School Of Engineering And Technology	View Document
School Of Fashion Designing	View Document
School Of Hotel Management	View Document
School Of Law	View Document
School Of Management And Commerce	View Document

3. Extended Profile

3.1 Program

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	12	12	10	10
File Description			Document	
Institutional Data in Prescribed Format			View Document	

Number of departments offering academic programmes

Response: 12

File Description	Document
Institutional Data in Prescribed Format	View Document

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
342	357	116	393	813
File Description			Document	
Institutional Data in Prescribed Format			View Document	

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
97	386	214	443	92
File Description			Document	
Institutional Data in Prescribed Format			View Document	

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
97	386	214	443	92
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Number of revaluation applications year-wise during the last 5 years

2017-18	2016-17	2015-16	2014-15	2013-14
21	130	20	51	1

3.3 Teachers

Number of courses in all programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
73	68	60	59	71
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
57	57	40	64	64
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
65	60	48	68	66
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3.4 Institution

Number of eligible applications received for admissions to all the programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
342	357	116	393	813
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
785	785	785	625	625
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Total number of classrooms and seminar halls

Response: 32

Total number of computers in the campus for academic purpose

Response: 150

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.8	2.01	97.08	785.82	1131.5

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University

Response:

The University had formally published the vision, mission and quality policy in 2011 and these are reviewed periodically for their continued suitability and effectiveness. All the programs offered by the University reflect this vision and mission. A brief description of how the vision and mission are reflected in the various academic programs is provided below: Undergraduate programs Undergraduate engineering students are taught a series of courses in basic sciences to develop understanding of scientific principles and methods, analytical ability and rigour. These courses are followed by courses in engineering sciences to provide a smooth transition from basic sciences to professional engineering courses. A series of courses in technical arts are designed to develop engineering skills through training in engineering drawing, measurements, computing skills, manufacturing technology and effective communication. The professional courses in the chosen field of specialization are meant to develop creative abilities for the application of basic and engineering sciences to engineering problems involving planning, design, manufacturing, maintenance and research and development. In addition, courses in humanities and social sciences are incorporated to develop appreciation of the impact of science and technology on society. The undergraduate curriculum consists of two main components i.e. core courses and professional courses. The core courses lay emphasis on concepts and principles. It involves teaching of subjects in Basic Sciences, Humanities and Social Sciences and Engineering Science. Attention is also paid to develop communication skills in English language - the medium of instructions. The Professional courses lay emphasis on system analysis, design, manufacturing and professional practice. There is an in-built flexibility to encourage students to specialize in streams of their choice through a system of professional and free electives. The University strives to foster among its students a strong desire and capacity for continuous learning as well as self appraisal to develop sterling human & professional qualities and a strong sense of service to society through designed, curricular, co-curricular activities and congenial campus environment. NIILM University understands that in the existing curriculum, the students spend much time in the class room and have limited involvement in project based and research led teaching.. The idea is that an average student is able to experience the contemporisation program .NIILM University has adopted the learning outcomes approach to switch the focus from content based education and has shifted towards greater reliance on self-directed learning, mini-project within the modules, research-led teaching, use of project work and assignments. NIILM offers design or application-based engineering projects. Research led teaching has been evolved in terms of course content. All academic staff are encouraged and trained to develop modules associated with their research area and bring in cutting edge research ideas from their own research and of other eminent researchers. This is being achieved by involving the students in research activities which in many cases may mean re-exploring research findings which are already known. The students are introduced to the whole ethos of research in terms of what is called as “State of Art” and how research is conducted.

1.1.2 Percentage of programs where syllabus revision was carried out during the last five years**Response:** 7.69

1.1.2.1 How many programs were revised out of total number of programs offered during the last five years

Response: 6

1.1.2.2 Number of all programs offered by the institution during the last five years

Response: 78

File Description**Document**

Details of program syllabus revision in last 5 years

[View Document](#)**1.1.3 Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years****Response:** 1.34

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	2	2	00

File Description**Document**

Average percentage of courses having focus on employability/ entrepreneurship

[View Document](#)**1.2 Academic Flexibility****1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 6.41

1.2.1.1 How many new courses are introduced within the last five years

Response: 5

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 78	
File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented	
Response: 8.33	
1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.	
Response: 1	
File Description	Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

<p>1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum</p> <p>Response:</p> <p>The cross –cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find an ample space when it comes to applying them positively into the curriculum. We believe in maintaining healthy environment for all its students. The curriculum is designed by the university itself does include many of these aspects such as the subjects namely Professional Ethics and Moral Values in the I Year and Environmental Studies in II Year. There are various committees which take care of the students such as:</p> <p>(i) Women Cell: It is formed only by female faculty members consisting of one coordinator and two members and also one student representative from each department. We are proud to state that in our college the incidents of sexual harassment of women students are nil due to the discipline in the campus. Yet this cell interacts with women students at regular intervals to identify any sort of issues existing. The women cell is capable of dealing the cases very confidently with its team.</p> <p>(ii) Anti- Ragging Committee: As per the guidelines of UGC, AICTE and the University, an Anti- Ragging Committee has been constituted to handle the issues pertaining to ragging. The names of the committee members along with their mobile numbers are displayed at different places in the institution. Any student can lodge a complaint without disclosing his/her identity in case of any in convenient incident</p> <p>. (iii) Human Rights: The college conducts various programmes on Human Rights to provide awareness among students. ? Voter’s Day Programme ? Blood Donation Programmes ? SwachhBharath ? Enviroment Awareness Programmes ? Tree Plantation</p>
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1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years**Response:** 7

1.3.2.1 How many new value-added courses are added within the last 5 years

Response: 7

File Description**Document**

List of value added courses

[View Document](#)**1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above****Response:** 0

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

1.3.4 Percentage of students undertaking field projects / internships**Response:** 0

1.3.4.1 Number of students undertaking field projects or internships

Response: 00

File Description**Document**

List of programs and number of students undertaking field projects / internships

[View Document](#)**1.4 Feedback System****1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise****A. Any 4 of above**

B. Any 3 of above

C. Any 2 of above

D. Any 1 of above

Response: E. None of the above

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 6.76

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
61	10	1	32	34

File Description

List of students (other states and countries)

Document

[View Document](#)

2.1.2 Demand Ratio(Average of last five years)

Response: 0.15

2.1.2.1 Number of seats available year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3140	3140	3140	2500	2500

File Description

Demand Ratio (Average of Last five years)

Document

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 24.74

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	96	157	10	556

File Description	Document
Average percentage of seats filled against seats reserved	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

At NIILM University we have a well established system of ensuring a smooth transition from the class room to the work place. Our system provides for students aspirations across various sectors of the industry. At NIILM, students can confidently hope to enter the corporate world in sectors and positions in line with their capabilities. Environment of opportunities for the students is a result of a well structured interface with the corporate. To enable the students to make the best of the opportunities we provide, students are put through rigorous corporate readiness programmes which run concurrent to their academic programs. These comprise of Industry visits, mentorship activity, field research work, corporate interface and faculty monitored corporate internship programs.

Life skills can be said to incorporate all aspects of generic skills that include the cognitive elements associated with non-academic skills. Life skills are identified to be the most critical skills in the current global job market especially in a fast moved era of technology. The reorientation of education which is one trust of education for sustainability also relates the importance of these so-called? Life skills.

An interesting factor that our research has shown is that pure academic skills, alone, are not enough to get students good jobs. Employers are looking for Motivation, Sincerity, Team spirit, Hard work and Reliability apart from leadership qualities and entrepreneurial mind set. Companies want their potential employees to have a pleasing personality, good communication skills, patience, tolerance, appreciation, tact, efficiency, literacy, awareness. These essentials are what we term as “Life Skills”. In NIILM University Life Skills is taught as a compulsory subject in all courses so that students can be taught the real skills of life. Life Skill is the ability required and expected from persons for finding a suitable job, its maintenance and promotion. Success in life depends on presenting ideas in an appropriate manner.

NIILM University provides specially designed training program for the students in order to improve their employability skills and to prepare them to face the interview boards more effectively. The objective of this course is to provide the student with an integrated module of personality development, emphasizing the areas essential for the overall growth and development of a confident and well -groomed professional. They learn job seeking techniques, organization and planning skills and tips for communicating with prospective employers. Work expectations are those things people consider likely to happen in their job situation.

People who have clearly defined, well communicated expectations find more satisfaction and success in their work.

- This program helps people to Unfold dormant potentials

- Identify their expectations
- Understand expectations of employers
- Learn how to communicate, initiate action and adjust expectations
- Improve their outlook and enhance their attitude toward work
- Enjoy the benefits of increased job satisfaction and improved performance

2.2.2 Student - Full time teacher ratio

Response: 6

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The spirit of innovation, modernization and student centric learning approach is the corner-stone of academics at NIILM University. We strongly believe that an interactive platform for students in an enabled and networked environment is the most effective way of learning. Through our student-centric methodologies, we aim to promote the vital skills of inquiry and questioning, which exercise one's thinking and capacity for discernment. We endeavor that our students discover their own strengths, gain experiential understanding, engage with critical and diverse thoughts, broaden their horizons through delving in different disciplines, and thereby expand their consciousness. Our flexible and modular credit based learning ensures that our students participate in the process of their own learning and also explore their wider range of interests along with pursuing their major courses.

At NIILM University, we care about the quality of learning experience. Our academic programs are benchmarked against international norms and standards. They are designed to give students an opportunity to apply their intelligence, creativity and leadership skills to the challenges of a technology-driven world.

At NIILM University, we strive to initiate our students into pedagogical methods of learning, for we believe that while enhancing their understanding, they should also be able to apply their learning towards solving society's most pressing and persistent problems. They need to be change-agents for a better global order and at NIILM University, they learn how to.

We welcome you to explore our universe and become part of an exciting journey of self-growth and

fulfillment.

Academic Program

NIILM University offers multi-disciplinary global education at postgraduate and undergraduate levels. It is our belief that sound higher education requires a study of diverse subjects, which satisfies personal career, desires, development of broad foundation for subsequent learning and adaptation to new societal needs and maintains flexibility for moving into new areas of interest.

The academic programs at NIILM University have accordingly been designed to help students develop the knowledge and capabilities needed to meet the challenges of today's society. They are armed with fundamental principles, habit of self-learning and the power that comes from thorough and systematic learning process.

This bulletin describes in detail the Academic System, the Structure of the Courses and brief description of the curriculum.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 87.72

2.3.2.1 Number of teachers using ICT

Response: 50

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 68.4

2.3.3.1 Number of mentors

Response: 5

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 91.42

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years**Response:** 100**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
57	57	40	64	64

File Description**Document**

List of number of full time teachers with PhD and number of full time teachers for 5 years

[View Document](#)**2.4.3 Teaching experience per full time teacher in number of years****Response:** 0.88**2.4.3.1 Total experience of full-time teachers**

Response: 50

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 0**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 26.59

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	8	10	30	30

File Description

List of full time teachers from other state and state from which qualifying degree was obtained

Document

[View Document](#)

2.5 Evaluation Process and Reforms**2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years**

Response: 45

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
45	45	45	45	45

File Description

List of programs and date of last semester and date of declaration of result

Document

[View Document](#)

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.72

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	6	0	0	0

2.5.3 Average percentage of applications for revaluation leading to change in marks during the last

five years

Response: 100

2.5.3.1 Number of applications for revaluation leading to change in marks year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
21	130	20	51	1

2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

Response:

NIILM University use manual manual procedure for exam system.

NIILM University announces its commitment to become one of India's leading universities with an accredited reputation for excellence in research and teaching. The University is equipped to take up challenges of the enormous change taking place all around and committed to empower its faculty and students to contribute significantly.

The University is geared up to offer Undergraduate and Postgraduate degrees in different disciplines. The University possesses a team of dedicated, highly qualified and industry experienced faculties. As mentors they provide numerous student-research opportunities at both the undergraduate and postgraduate levels inspiring students to advance their skills and aspirations.

The University aims to facilitate and promote studies, research and extension work in emerging areas of higher education with focus on enriched education in the disciplines of engineering, technology, management journalism and mass communication, etc. and also to achieve excellence in allied fields.

2.5.5 Status of automation of Examination division along with approved Examination Manual
A. 100% automation of entire division & implementation of Examination Management System (EMS)

B. Only student registration, Hall ticket issue & Result Processing

C. Only student registration and result processing

D. Only result processing

Response: E. Only manual methodology

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The NIILM University promotes research in the various areas of Science, Management and Technology. The focus is on publishing research papers in conferences, seminars, workshops and journals. The research spans a diverse set of disciplines such as biotechnology, electronics and communication, power systems, computer sciences, information technology, management, commerce and finance. NIILM University inculcates research attitude among students and faculty. It believes in creation of knowledge through research. Research is introduced right from the first year at undergraduate level. The University plays a proactive role in helping the faculty members to take up consultancy assignments.

NIILM offers experimental and intellectual resources and provide assistance to different sectors through professional consultancy. The Institutes undertake consultancy projects in divergent activities in management and science and technology. The University has experienced and knowledgeable faculty members with expertise in marketing, finance, operations, strategy, human resource development, operations research, economics and information technology, fashion technology, media and mass communication and engineering. The Institute undertakes each project under scientific framework of research methodology with the latest knowledge in respective fields. The University encourages and provides active support to its teaching community to conduct research, publish textbooks and also sponsoring them to national and international conferences and workshops.

For providing a greater insight to our faculty in their research, our university has created a research Forum NARF, NIILM Academic Research Forum in which constant efforts are being done by the members to promote the research work in various arenas. The forum keeps a track on all the research & allied activities in those areas happening around the world and thus disseminates the required information to all of our faculty members. It is engaged in organizing events like Conferences, Workshops, Seminars and FDPs. The Forum is thus contributing a great deal in motivating, providing timely information and kindling interest of our faculty & students towards research. It is planning to publish two Journals Professional Journal and NIILM Research Journal. Professional Journal will be covering general write ups of students & faculty members. In NIILM Research Journal, research work carried out by scholars will be published.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The University lays major emphasis on FDP sessions and conducts these frequently for the teachers of all the courses. FDPs act as a major strength of the University and enhance the level of intellect of the teachers. Renowned people from industry and academia are invited to conduct these sessions for guiding the teachers to equip them with the best and the latest developments. FDPs not only focus on enhancing functional area expertise, but also on improving one's classroom delivery both as a teacher and trainer. These sessions have been a major success for the University, a morale booster for the teachers and above all a beneficial process for the students. The FDPs provide inputs on process and practice of entrepreneurship development, communication and inter-personal skills, creativity, problem solving, achievement motivation training, inputs on resource and knowledge industries. The training methodology includes case studies, group discussion, games and simulation exercise, field visits and classroom lectures.

2.6.3 Average pass percentage of Students

Response: 82.2

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 97

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 118

File Description	Document
List of programs and number of students passed and appeared in the final year examination	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.76

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website

Response: No

3.1.2 The institution provides seed money to its teachers for research (average per year)

Response: 0

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of teachers receiving grant and details of grant received

[View Document](#)

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years

Response: 0

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of teachers and their international fellowship details

[View Document](#)

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years

Response: 0

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

List of research fellows and their fellowship details

[View Document](#)**3.1.5 University has the following facilities**

1. Central Instrumentation Centre
2. Animal House/Green House / Museum
3. Central Fabrication facility
4. Media laboratory/Business Lab/Studios
5. Research/Statistical Databases

Any four facilities exist

Three of the facilities exist

Two of the facilities exist

One of the facilities exist

Response: None of the facilities exist**File Description****Document**

List of facilities provided by the university and their year of establishment

[View Document](#)**3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognition by government agency****Response: 0**

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR and other similar recognition by government agency

File Description	Document
List of departments and award details	View Document

3.2 Resource Mobilization for Research

3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.2.2 Grants for research projects sponsored by the government sources during the last five years

Response: 0

3.2.2.1 Total Grants for research projects sponsored by the government sources year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

3.2.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.2.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 64

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Response:

The institution has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. The faculty members are empowered to take up research activities utilizing the existing facilities. The college has a Research and Development Cell to monitor and address the issues of research by a senior professor.

Functions of the Committee:

- Creating research culture among faculty members and students.
- Motivating to undertake minor and major research projects from various funding agencies.
- Guidance for publication of papers/articles in reputed journals.
- Recommend the employees to increase their number of research publications.
- Recommend to undertake minor and major research projects from various funding agencies.
- Recommend funds for research from various funding agencies.

Recommend to organize more number of seminars, conferences and workshops.

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

Response: 0

3.3.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of workshops/seminars during the last 5 years

[View Document](#)

3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

Response: 0

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of innovation and award details

[View Document](#)

3.3.4 Number of start-ups incubated on campus during the last five years

Response: 0

3.3.4.1 Total number of start-ups incubated on campus year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of startups details like name of startup, nature, year of commencement etc	View Document

3.4 Research Publications and Awards

3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research											
Response: No											
3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards											
Response: No											
3.4.3 Number of Patents published/awarded during the last five years											
Response: 0											
3.4.3.1 Total number of Patents published/awarded year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14							
0	0	0	0	0							
File Description											
List of patents and year it was awarded											
Document											
View Document											

3.4.4 Number of Ph.D.s awarded per teacher during the last five years	
Response: 1.03	
3.4.4.1 How many Ph.Ds are awarded within last 5 years	
Response: 32	
3.4.4.2 Number of teachers recognized as guides during the last five years	
Response: 31	
File Description	
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	
Document	
View Document	

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 0**3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

List of research papers by title, author, department, name and year of publication

Document[View Document](#)**3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years****Response:** 0**3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

List books and chapters in edited volumes / books published

Document[View Document](#)**3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index****Response:** 0.62**3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution****Response:** 0.5**3.5 Consultancy**

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual**Response:** No

File Description	Document
URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy during the last five years**Response:** 0

3.5.2.1 Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of consultants and revenue generated by them	View Document

3.5.3 Revenue generated from corporate training by the institution during the last five years**Response:** 0

3.5.3.1 Total amount generated from corporate training by the institution year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of teacher consultants and revenue generated by them	View Document

3.6 Extension Activities**3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years**

Response:

Extensive Activities carried out within 2012 to 2017. The activities carried out by our College under NSS and NCC students/ Units are as follows:

- Sharmadan as Cleanliness Drive (Swaccha Bharat Abhiyan)
- Blood Donation Camps
- Tree Plantation , Water and Tree Conservation Programme
- Health Check up Camp
- Awareness Programme
- Rallies on various social issues
- Celebration of: Independence Day, Republic Day, Constitution Day, Women's Day, Yoga Day, No Vehicle Day etc.
- Anniversaries of great personalities.
- Safety Road Abhiyan
- Cashless activities / digital India.

- Special Camp (for one week) in adopted village

3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.6.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Number of awards for extension activities in last 5 years

[View Document](#)

3.6.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 0

3.6.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Number of extension and outreach programs conducted with industry,community etc for the last five years

[View Document](#)

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Average percentage of students participating in extension activities with Govt. or NGO etc.

Document

[View Document](#)

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year

Response: 0

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Number of Collaborative activities for research, faculty etc

Document

[View Document](#)

3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

Response: 0

3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of linkages with institutions/industries for internship	View Document

3.7.3 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

.The spirit of innovation, modernization and student centric learning approach is the corner-stone of academics at NIILM University. We strongly believe that an interactive platform for students in an enabled and networked environment is the most effective way of learning. Through our student-centric methodologies, we aim to promote the vital skills of inquiry and questioning, which exercise one's thinking and capacity for discernment. We endeavor that our students discover their own strengths, gain experiential understanding, engage with critical and diverse thoughts, broaden their horizons through delving in different disciplines, and thereby expand their consciousness. Our flexible and modular credit based learning ensures that our students participate in the process of their own learning and also explore their wider range of interests along with pursuing their major courses. The NIILM University campus has well equipped laboratories that have been aesthetically designed and arranged with modern equipment and infrastructure to completely cover the syllabus of each branch of study. It is accepted universally that practical work is an essential component of education. In all these labs, hands-on training is imparted to the students to keep pace with modern technology. The University possesses well-qualified and experienced technical staff with all resources to develop the technical skills of the students in all fields as the value of the practical components lie in connecting theory with the real world. The campus has an array of computers distributed over different sections of academic block. The Computer center has high-end servers to cater to the needs of the networked environment.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

Activities of the faculty members as well as students from many schools of the University in terms of managing the funds and acting as an interface between the faculty and the industry. Modern computing facilities are available at the Computing Centre with latest configured operating systems. We have digital library with the set up of 5 Computers. Allied Services, Health centre with necessary facilities, cafeteria, logistic support, sports facilities, travel arrangements, recreation hall, gymnasium etc are some of the allied services provided for the benefit of faculty members. Gymnasium facility is available for both boys and girls with different timings and supervisors. Yoga classes are also held periodically.

Football field, Cricket field, Volleyball court, Badminton court, Lawn tennis, Handball, T.T. tables, Carom and Chess facilities have been provided to the students along with sports aids. Students can also benefit from professional coaching available inside the campus.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**Response:** 25**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

Response: 8

File Description**Document**

Number of classrooms and seminar halls with ICT enabled facilities

[View Document](#)**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.****Response:** 100**4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)**

2017-18	2016-17	2015-16	2014-15	2013-14
2.8	2.01	97.08	785.82	1131.5

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The library serves as a backbone to all academic activities on the campus. Our library house a collection of text and reference materials, journals, magazines, audio-videos, CDROMs and research reports which have been carefully selected from a number of national and international professional institutions. All students have direct access to library resources not only of their own faculty but also of other faculty to promote interdisciplinary interaction. The library of NIILM University offer workshops and courses outside of formal, graded coursework, which are meant to provide students with the tools necessary to succeed in their programs. These workshops may include help with citations, effective search techniques, journal databases, and electronic citation software. These workshops provide students with skills that can help them achieve success in their academic careers (and often, in their future occupations), which they may not learn inside the classroom. In addition to providing materials, library also provides the services of librarians who are experts at finding and organizing information and at interpreting information needs. It provides quiet areas for studying, and also often offers common areas to facilitate group study and collaboration. The Library provides facilities for access to their electronic resources and the Internet. It is extending services beyond the physical walls of a building, by providing material accessible by electronic

means, and by providing the assistance of librarians in navigating and analyzing very large amounts of information with a variety of digital tools.

The library provides a quiet study space for students on campus; it may also provide group study space, such as meeting rooms. The library provides a “gateway” for students, faculty members and researchers to access various resources, both print/physical and digital. The university’s library has subscribed to electronic journals databases, providing research and scholarly writing software, and usually provides computer workstations or computer labs for students to access journals, library search databases and portals, institutional electronic resources, internet access, and course- or task-related software (i.e. word processing and spreadsheet software). They are increasingly acting as an electronic repository for institutional scholarly research and academic knowledge, such as the collection of digital copies of students’ theses and dissertations.

The University has adopted an integrated library system (ILS), also known as a library management system (LMS), is an enterprise resource planning system for a library, used to track items owned, orders made, bills paid, and patrons who have borrowed. An ILS usually comprises a relational database, software to interact with that database, and two graphical user interfaces (one for patrons, one for staff & separate software functions into discrete programs called modules, each of them integrated with a unified interface. Examples of modules might include:

- acquisitions (ordering, receiving, and invoicing materials)
- cataloging (classifying and indexing materials)
- circulation (lending materials to patrons and receiving them back)
- serials (tracking magazine and newspaper holdings)
- the OPAC (public interface for users)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

Response:

Students are given exposure to the outside world through educational, industrial and excursion visits through which they get opportunity to learn about the different cultures, real working environment, technologies & work-practices. Educational cum industrial visits are arranged and sponsored by the institute. Entertainment & excursion tours are arranged by the students themselves but facilitated by the institute. Experts and dignitaries from India and abroad visit the campus for guest lectures, preside over the functions, in workshops & seminars etc to interact and share their experiences with the students and faculty.

The campus provides a host of invaluable services and other resources that can be of help to you during your time here as a student. We’ve assembled a list of some of them here for your convenience.

Life skills can be said to incorporate all aspects of generic skills that include the cognitive elements associated with non-academic skills. Life skills are identified to be the most critical skills in the current global job market especially in a fast moved era of technology. The reorientation of education which is one trust of education for sustainability also relates the importance of these so-called? Life skills.

An interesting factor that our research has shown is that pure academic skills, alone, are not enough to get students good jobs. Employers are looking for Motivation, Sincerity, Team spirit, Hard work and Reliability apart from leadership qualities and entrepreneurial mind set. Companies want their potential employees to have a pleasing personality, good communication skills, patience, tolerance, appreciation, tact, efficiency, literacy, awareness. These essentials are what we term as “Life Skills”. In NIILM University Life Skills is taught as a compulsory subject in all courses so that students can be taught the real skills of life. Life Skill is the ability required and expected from persons for finding a suitable job, its maintenance and promotion. Success in life depends on presenting ideas in an appropriate manner.

NIILM University provides specially designed training program for the students in order to improve their employability skills and to prepare them to face the interview boards more effectively. The objective of this course is to provide the student with an integrated module of personality development, emphasizing the areas essential for the overall growth and development of a confident and well-groomed professional. They learn job seeking techniques, organization and planning skills and tips for communicating with prospective employers. Work expectations are those things people consider likely to happen in their job situation.

People who have clearly defined, well communicated expectations find more satisfaction and success in their work.

- This program helps people to Unfold dormant potentials
- Identify their expectations
- Understand expectations of employers
- Learn how to communicate, initiate action and adjust expectations
- Improve their outlook and enhance their attitude toward work
- Enjoy the benefits of increased job satisfaction and improved performance

4.2.3 Does the institution have the following

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 3.45

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.16	0.19	0.14	9.53	7.22

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 37.59

4.2.6.1 Number of teachers and students using library per day over last one year

Response: 150

4.2.7 E-content is developed by teachers :

- 1.For e-PG-Pathshala
- 2.For CEC (Under Graduate)
- 3.For SWAYAM
- 4.For other MOOCs platform
- 5.For NPTEL/NMEICT/any other Government Initiatives
- 6.For Institutional LMS

Any 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

Response: None of the above

File Description	Document
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG)	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

IT does all necessary updates related to the Software and its fire wall so that the network could be saved by external and internal threads. The objective of the Server Management Policy is to establish a set of rules governing the use of security mechanisms and processes throughout the NIILM University IT infrastructure. These rules are designed to facilitate the confidentiality, integrity, and availability of data across the infrastructure, as well as compliance with applicable privacy policies and government regulations.

NIILM University information systems have applied this policy to establish standards for the base configuration of internal server equipment that is owned by NIILM University. Effective implementation of this policy will minimize unauthorized access and prevent the server from malicious use and protect it from virus and worm attack.

All internal servers deployed at NIILM University premises are being looked after by the IT Team of NIILM University Kaithal Haryana. IT Team is responsible for monitoring, configuring, compliance and implementation of a policy tailored to NIILM University's environment. If IT Team establishes a process for changing the configuration guides, it will require review and approval by the IT Head. Servers are under the AMC with the authorize the following tasks should be done by the IT Team:

On every Saturday evening when there are no users in the organization the computer systems should be defragmented. The IT team should keep in touch with the Hardware AMC vendor providing support of servers and check out for available BIOS driver updates.

Only authorized IT members having access to Servers, would be checking logs of the Server on daily basis. Changes and Implementation should be made on Servers, depending upon the operations requirement and by getting proper approval from higher authorities (IT Head) and testing of the same.

4.3.2 Student - Computer ratio

Response: 2.28

**4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
?1 GBPS**

500 MBPS - 1 GBPS

50 MBPS-250 MBPS

250 MBPS-500 MBPS

Response: <50 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description

Document

Facilities for e-content development such as Media Centre, Recording facility,LCS

[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 100

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.8	2.01	97.08	785.82	1131.5

File Description

Document

Details about assigned budget and expenditure on physical facilities and academic facilities

[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The library serves as a backbone to all academic activities on the campus. Our library houses a collection of text and reference materials, journals, magazines, audio-videos, CDROMs and research reports which have been carefully selected from a number of national and international professional institutions. All students have direct access to library resources not only of their own faculty but also of other faculty to promote interdisciplinary interaction. The library of NIILM University offers workshops and courses outside of formal, graded coursework, which are meant to provide students with the tools necessary to succeed in their programs. These workshops may include help with citations, effective search techniques, journal databases, and electronic citation software. These workshops provide students with skills that can help them achieve success in their academic careers (and often, in their future occupations), which they may not learn inside the classroom. In addition to providing materials, the library also provides the services of librarians who are experts at finding and organizing information and at interpreting information needs. It provides quiet areas for studying, and also often offers common areas to facilitate group study and collaboration.

NIILM stands tall among competitors with the entire advanced sports infrastructure at campus. For the overall development of students as well as to take care of their physical, mental and social well-being, sports are a must. All the sport activities at NIILM University are conducted under supervision of the chief sports coordinator. The sport calendar for the academic year is drawn by the chief sports coordinator. NIILM University has provided various indoor and outdoor sports for the students. Facilities like football, cricket, Volley ball, Indoor Games, Badminton etc

The NIILM University campus has well-equipped laboratories that have been aesthetically designed and arranged with modern equipment and infrastructure to completely cover the syllabus of each branch of study. It is accepted universally that practical work is an essential component of education. In all these labs, hands-on training is imparted to the students to keep pace with modern technology. The University possesses well-qualified and experienced technical staff with all resources to develop the technical skills of the students in all fields as the value of the practical components lies in connecting theory with the real world.

NIILM is part of an international network of world-class educational institutions, with various international schools, colleges and universities in the country. Known for its innovative and globally recognized curriculum, NIILM offers holistic learning and personality development opportunities for students. Following world-class standards in governance, high academic criteria and well-managed management process, NIILM's mission is to cultivate and nurture its students into global leaders of the future.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 100

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
342	357	116	393	813

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 6.07

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
53	6	1	32	34

File Description

Any additional information

Document

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. Guidance for competitive examinations
2. Career Counselling
3. Soft skill development
4. Remedial coaching

- 5. Language lab
- 6. Bridge courses
- 7. Yoga and Meditation
- 8. Personal Counselling

7 or more of the above

Any 6 of the above

Any 5 of the above

Any 4 of the above

Response: 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The institution has an active international students cell to cater to the requirements of foreign students

Response:

Yes, NIILM University has a fully functional International Division which is headed by HR of the University. It caters to all the foreign students taking admission in the University. They receive the

students at the airport/railway station/bus stand and bring them to the campus. The student is taken to the hostel and rules and regulations of the hostel are explained to him/her. The Division has a section where the student is given guidance on how to complete the formalities of FRO (Foreigner's Registration Office) and registration is done. This division monitors the progress of the student closely and keeps their parents and embassy informed. Their day-to-day problems related to hostel, food, studies, health etc., are attended to and solved with the help of the administration. The University also looks after matters relating to students welfare and integration with student mainstream through cultural and sports activities. Any grievance is redressed and they are helped to get adjusted at the University. Full-fledged assistance is provided to students for registration, Visa extensions and travel, and for opening local bank accounts. Also student's academic progress is assessed and remedial educational assistance, if required, is provided.

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 100

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
97	386	214	443	92

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 89.69

5.2.2.1 Number of outgoing students progressing to higher education

Response: 87

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The University does not have a separate Student Council or similar body. However, matters of student welfare are looked after by the Dean Student Welfare and Chief Proctor.

Placement Council of University has student members who are class representatives of different sections of a particular year along with faculty members. Objective of this council is to arrange courses and seminars to improve employability. The council also gives recommendations of companies to Department of Corporate Affairs (DCA) and Training and Placement (T&P) cell on the basis of student's feedback. DCA and T&P cell invite companies for campus placement

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

Response: 0.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	0	0	0

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

There is a very strong network of alumni of graduate and post graduate students. All the graduating students are given an account on official NIILM web portal so that they remain in touch with their alma-mater and keep updating their profile. Every year, alumni meets are organized and alumni are encouraged to meet the students and share their experiences which facilitate the young students to shape their respective careers and garner better jobs in the industry.

At present there is no registered Alumni Association in the University. However, action has been initiated to have formal and registered alumni.

**5.4.2 Alumni contribution during the last five years (INR in Lakhs)
? 100 Lakhs**

50 Lakhs -100 Lakhs

20 Lakhs -50 Lakhs

5 Lakhs -20 Lakhs

Response: <5 Lakhs

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 4

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University

Response:

Vision

1. To impart quality education for the youth to become ideal citizens of India.
2. To have facilities for the research in all the applied sciences.
3. To aim for an education geared for better job opportunities.
4. Women empowerment through education.
5. To inculcate the basic awareness about health and hygiene.
6. To develop a well-rounded personality having the capability of analytical thinking and a commitment to excel both in personal and professional endeavors. They would grow to have the vision, courage and dedication to operate successfully in a dynamic and technology-driven environment.
7. To facilitate lifelong learning attitude.

Mission

1. To impart higher education of international standard that meets the changing needs of the society.
2. To achieve the national and international acceptability for our innovative academic content.
3. To provide opportunities for higher learning that will also leads to better job opportunities.
4. To make academics as professional, innovative and research oriented education.
5. To improve the literacy rate of rural Haryana with a special focus on female education.
6. To create competitive and cooperative environment wherein the students can learn to excel in their endeavors while respecting diversities.
7. To develop Centers of Excellence culminating in achieving the cutting-edge technology in all fields.

To nurture students who shall be the leaders of future organizations.

6.1.2 The institution practices decentralization and participative management

Response:

Yes, University has an organisational structure. Vice Chancellor is on the top of the university followed by the Pro VC to assist him. After that on the second level there are two sections administrative section which is in the observation of Director and the Academics section is in the observation of Dean Academics.

The various officers of the University responsible for administration:

Vice Chancellor

Director

Dean Academics

Dean Research

Deans of Agriculture

Heads of Departments

Registrar

Finance Officer

Controller of Examinations

ACADEMIC COUNCIL

Prof. Arvind Dhar

Chairman

Advocate Vikasdeep Singh Kohli

Secretary

Mr. Dhram Prakash

Member

Dr. Pankaj Kumar Verma

Member

Dr. Manjeet Jakhar

Member

Dr. Ashwani Kumar

Member

Dr. Nirmal Singh

Member

Mr. Ajit Singh

Member

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Yes. We do have perspective plans for development of policies and strategies. All the plans are developed by the various committees like departmental committees, Research Advisory Committee, Board of Studies, Academic Council, etc. By the Approval of these committees various plans like academic calendar, curriculum and syllabus, placement plan, etc., are developed. Vision and mission the university are kept in mind while developing the policies and strategies: Research Cell: University has a research cell to encourage the research activities in different streams like Physics, Chemistry, Mathematics, Computer Science & Engineering, Political Science, Economics, Management, Hotel Management, Sociology, Commerce, Hindi etc. All the decisions of related to research are taken by the Research Advisory Committee.

6.2.2 Organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

NIILM University has adopted an internal organizational structure:

A hierarchical structure is followed from the top level to the bottom level. Decision making from the Department level to Academic level is non-hierarchical and is participatory in nature following a bottom-up approach rather than a top-down one, wherein the needs of the teachers and students are taken through Heads of the Departments and Deans of Schools to the Vice Chancellor. The University functions through various bodies such as Academic Council, Deans (Academic, R & D, and Student Welfare), the Deans of the Schools and Heads of Departments. The various officers of the University responsible for administration:

Vice Chancellor

Director

Dean Academics

Dean Research

Deans of Agriculture

Heads of Department

Registrar

Finance Officer

Controller of Examinations

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

All 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

Response: Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and

implementation of their resolutions

Response:

University carries meeting done on time to time which resolution passed to concerned departments.

The University functions through various bodies such as Academic Council, Deans (Academic, R & D, and Student Welfare), the Deans of the Schools and Heads of Departments.

The various officers of the University responsible for administration:

Vice Chancellor

Director

Dean Academics

Dean Research

Deans of Agriculture

Heads of Departments

Registrar

Finance Officer

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ACADEMIC COUNCIL

Prof. Arvind Dhar

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Secretary

Mr. Dhram Prakash

Member

Dr. Pankaj Kumar Verma	Member
Dr. Manjeet Jakhar	Member
Dr. Ashwani Kumar	Member
Dr. Nirmal Singh	Member
Mr. Ajit Singh	Member

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Following courses are available as a part of University's faculty development program:

Soft Skills Program for the Faculty.

Official leaves granted to attend the Orientation/ FDP/ Conference/Seminars etc.

Admission to M.Tech/Ph.D program for faculty members.

Recently we have organized two days an International Conference NIILM University.

Other development programmes are enlisted in the evaluative report of the respective schools.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 0

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Yes we do have the performance appraisal system. In the end of every year performance of every teacher has been evaluated by the head of the department on the basis of subject result, behaviour, work sincerity etc. and the appraisal report is send to the higher authorities. The same pattern is followed for the Non-Teaching staff of each and every department.

If a teaching or non-teaching staff hold good or excellent performance in the appraisal report of the head then he or she get the increment as per the performance.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Yes. University has a mechanism of verification, control and approval of each and every transaction incurred by the University in respect to optimum utilization of the resources. Internal Control and audit of transactions is done under the guidance of Finance Officer and the Registrar. External/Statutory Audit of accounts of the University is done by the Auditors appointed by Board of Trustees.

Periodically meeting will be done to find out the fund allocation and upcoming expenses on the financial period. External auditors helps n fund allocation and minimising the cost in various way

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 2361.91

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
000	572.85	561.19	626.39	601.48

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The source of fund of the University is fee from Students, Donations, miscellaneous receipts, interests etc.

The Finance Officer does Planning and Resources allocation of the funds of the University on the guidelines and directions of the higher authorities.

The University accounts for the receipts and payments of the University as per generally accepted accounting principles and guidelines as lay down by the Finance Committee.

Meeting regarding Finance is convened every year and chaired by the Vice Chancellor to examine the accounts and to prepare budget and scrutinize the proposals for expenditures.

The Finance Officer of the University prepares periodically reports for expenditure incurred along with comparative analysis for all the constituent schools of the University and submits before the higher authorities for their review and comments. The transaction procedures are well laid out in the Finance & Accounts manual. Audit of all financial transactions incurred in the University and in all its constituent schools, is done extensively and regularly.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Yes we have recently introduced IQAC on Aug 2017 and from the day of establishment we are focusing on improving quality and making strategy for the implementation of these strategies.

Quality in the University is ensured and maintained through the Internal Quality Assurance Cell (IQAC) with the help from bodies such as the Academic council, Departmental committee, Research Advisory committee etc.

Based on the need, whenever required, the Vice-chancellor appoints committees to ensure that the required work is done in time, following all the guidelines of the University.

Apart from this, sessions on sharing of the best practices amongst the various schools are also held.

Recently IQAC has conducted an International Conference in Aug-2018 with the help of some of the Faculty members on Multidisciplinary to enhance the knowledge of the scholars and the faculties also.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

We have recently introduced IQAC on Aug 2017 and from the day of establishment we are focusing on improving quality and making strategy for the implementation of these strategies.

Quality in the University is ensured and maintained through the Internal Quality Assurance Cell (IQAC) with the help from bodies such as the Academic council, Departmental committee, Research Advisory committee etc.

Based on the need, whenever required, the Vice-chancellor appoints committees to ensure that the required work is done in time, following all the guidelines of the University.

Apart from this, sessions on sharing of the best practices amongst the various schools are also

held. Recently IQAC has conducted an International Conference in Aug-2018 with the help of some of the Faculty members on Multidisciplinary to enhance the knowledge of the scholars and the faculties also.

From the date of IQAC establishment we are following the norms and pattern. By the inspiration of the IQAC we are planning to conduct the Seminars, workshops and Faculty development programmes.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)

6.5.4 Quality assurance initiatives of the institution include

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

From the date of IQAC establishment we are following the norms and pattern. By the inspiration of the IQAC we are planning to conduct the Seminars, workshops and Faculty development programmes. The regular weekly meeting of the VC with all the Deans, HoDs and Registrar, facilitates such a review and corrective action from time to time.

Our trust which has sponsored this University strongly believes in participative style management and as such believes in bottom-up approach. The University also believes in a philosophy of continuous annual improvement in the quality of education provided to the students, by updating the curricula and syllabi in consultation

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 115

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	10	0	30	70

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2 Institution shows gender sensitivity in providing facilities such as

a) Safety and Security

b) Counselling

c) Common Room

Response:

RAGGING IS STRICTLY PROHIBITED

Indian Penal Code(IPC),1860(Act 45 of 1860)

The anti ragging squad is constituted with the following member for maintaining vigil, oversight and patrolling the functions & shall remain mobile alert and active at all times.

ANTI WOMEN HARASSMENT CELL

The anti women harassment squad is constituted with the following member for maintaining vigil, oversight and patrolling the functions & shall remain mobile alert and active at all times.

Home at your Doorstep

The hostels are the “Homes away from homes”. We strive to make the transition as smooth as possible by offering comfortable and safe hostels within the campus. The NIILM University offers separate magnificent hostels for boys and girls with hostel warden in each hostel to supervise day to day management. All blocks in the hostel are equipped with telephone booths and computers with internet

access. The library, gymnasium, stationary store & tuck shop are highly popular. Banking, shopping and medical facilities are all close by. In addition for all immediate academic and personal problems the students may enlist round-the-clock help from the staff on campus. Para-medical personnel are available on premises and are supported by tie-ups with various reputed hospitals. An emergency mobile van is available at all times for security of the resident students.

Fun & Recreation

Recreational rooms equipped with television, newspapers and comfortable seating are an instant hit with all residents. In fact, the spaciousness and homely ambience encourages them to spend most of their spare time at the hostel. Hostel also provides sports facilities for students with various indoor and outdoor games. Various outdoor games consist of Cricket, Hockey, volleyball, Basketball, Football, and Lawn Tennis etc. and indoors have Badminton, Table Tennis, Carom and Chess etc.

Hostel accommodation would be allotted strictly on 'first come first served' basis. There are, however, a set of rules and regulations that have to be strictly adhered to.

Below is the hostel facilities available, subject to variation with respect to the hostel and/or room pattern allotted:

- Separate hostel facility for boys and girls within the campus
- Well furnished rooms, thereby creating a homely environment for the hostlers
- Adequate ventilation and lighting facility
- Arrangement for 24 hours uninterrupted power supply through dedicated hotlines
- Internet connectivity through Wi-Fi system
- The hostel also has the unique telecom facility
- Hot water in winters (scheduled timings)
- Facilities for indoor and outdoor games like Table tennis, Badminton, Football, Basket Ball, Volleyball, Lawn Tennis, Cricket, Hockey etc.
- L.C.D. TV in each hostel block
- Campus clinic with ambulance to provide medical assistance to students, 24 x 7
- Hygienic mess facility with vegetarian meals only
- Two wheelers may be allowed for hostel residents after approval from authorities (Four wheelers are strictly prohibited)
- 24 hours security
-

A holistic living ambience contributes significantly to superior academic performance. The accommodation offered by NIILM University is designed to provide a spirit of independence and freedom yet are as secure and caring as your home.

7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)	
Response: 250	
File Description	Document
Details of power requirement of the university met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs	
Response: 10	
7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)	
Response: 25	
7.1.4.2 Annual lighting power requirement (in KWH)	
Response: 250	
File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

<p>7.1.5 Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management <p>Response:</p> <p>As underground strata are continuously getting depleted, it has been made obligatory to make necessary provisions to recharge underground strata by putting them in agriculture field by different way.</p> <p>Apartment to apartment collection system is being followed i.e. waste is being collected and disposed off in common bins where from it is being transported up to the final disposal site provided by municipal body where organic waste is to be utilized for preparation of manure.</p> <p>E-waste management</p> <p>This is done through specific vendors.</p> <p>There is no real source of air pollution in the University campus. Further as mentioned above, there is a lot of green plantation in the campus.</p>

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Emphasizing on the importance of water and its conservation, Water is essential to our living therefore it is required to save adequately and know how to better protect this life-sustaining resource. Water is necessary to life but most important is clean water. She added that fatal diseases are on the rise due to consumption of contaminated water and the effects are devastating. University tries its best to use the rain water in different ways. NIILM University runs course in Agriculture where its use rain water in irrigation and other modes.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

University situated in Rural area surrounded by green landscaping and farming land, similarly University focus on plantation and providing healthy atmosphere for the NIILM University promote digital transfer for paper less activity.

The University provides transport facilities from various nodal points. These buses operate under the safety bus scheme which ensures that you reach home safely and securely.

run in an environmentally sustainable manner and there should be no negative impact on the environment. This philosophy guides all the actions in the University and the various proposals before approval are always examined from the angle of their impact on the environment. As “energy consumption” has a major impact on the environment, an “Energy Audit” of the University is being conducted and all out efforts are being made to conserve energy and manage the affairs of the University in a sustainable manner.

University provides buses and cabs which are made available to students and staff members for commuting from different points in the city and nearby cities outside the city. Students staying at university hostel also have opportunity to enjoy this service. Buses and cabs reach the campus at 8:30 a.m and leave the campus at 5:00 p.m for the smooth functioning of different departments. Apart from regular services, special 24×7 emergency services are available for students and staff members.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**Response:** 100

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.8	2.01	97.08	785.82	1131.5

File Description**Document**

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above**B. At least 6 of the above****C. At least 4 of the above****D. At least 2 of the above****Response:** D. At least 2 of the above**File Description****Document**

Resources available in the institution for Divyangjan

[View Document](#)**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

Number of Specific initiatives to address locational advantages and disadvantages

[View Document](#)**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)****Response: 9**

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	0	2	2

7.1.12**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff****Response: Yes****7.1.13 Display of core values in the institution and on its website****Response: Yes****7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations****Response: Yes**

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 14

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	5	0	3	3

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

NIILM University has a mission to qualify its students for personal success, and direct usefulness in life and teaching the blessings of liberty, inculcating love and reverence in pursuit of happiness. Developing and fostering students to become successful professionals, potential leaders and socially responsible global citizens, who incorporate the University values of study, reflection, community, and service into their lives. The University is committed to diversity, sustainability, and the integration of the liberal arts, the sciences, and professional programs. NIILM University always regards the great leaders/ personalities who help or support our Nation in growth directly or indirectly. University remain open in fullfledged during their

anniverssary and students along staff tribute there respect on the occasion.Birth/Death Anniversary like Dr. Bhim Rao Ambedkar,Dr. Radha Krishnan, Father of Nation Sri Mahatama Gandhi,Subhash Chndra bose,Bhagat Singh ,Chandra Shekhar Azad,Deen Dayal Upadhayay.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The Finance Officer does Planning and Resources allocation of the funds of the University on the guidelines and directions of the Finance Committee.The University accounts for the receipts and payments of the University as per generally accepted accounting principles and guidelines as laid down by the Finance Committee.

Finance Committee meeting is convened twice in a year and chaired by the Vice Chancellor to examine the accounts and to prepare budget and scrutinize the proposals for expenditures. The Finance Committee shall guide the Finance Officer on matters relating to the administration of property and funds of the University. It shall, having regard to the income and resources of the University, fix limits for the total recurring and nonrecurring expenditure for the ensuing financial year and may for any special reasons, revise during the financial year the limits of expenditure approved in the committe.

budget. The decision of Finance Committee shall be binding on the Finance Officer.

University has Budget Management System on need basis. Finance Officer of the University prepares budget on the basis of previous year figures for recurring and non-recurring expenditures and submit to the Finance Committee for approval. Finance Committee approves annual budget after discussion.

The Finance Officer of the University prepares periodically reports for expenditure incurred along with comparative analysis for all the constituent schools of the University and submits before Finance Committee for their review and comments. The transaction procedures are well laid out in the Finance & Accounts manual. Audit of all financial transactions incurred in the University and in all its constituent schools, is done extensively and regularly.

The annual accounts, budget and the financial estimates of the University prepared by the Finance Officer are laid before the Finance Committee for consideration and thereafter before the Executive Council for approval. In case of any difference of opinion between the Finance Committee and the Executive Council, the matter shall be referred to the Board of Trustees whose decision there on shall be final.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

NIILM University announces its commitment to become one of India's leading universities with an accredited reputation for excellence in research and teaching. The University is equipped to take up challenges of the enormous change taking place all around and committed to empower its faculty and students to contribute significantly.

The University is geared up to offer Undergraduate and Postgraduate degrees in different disciplines. The University possesses a team of dedicated, highly qualified and industry experienced faculties. As mentors they provide numerous student-research opportunities at both the undergraduate and postgraduate levels inspiring students to advance their skills and aspirations.

The University aims to facilitate and promote studies, research and extension work in emerging areas of higher education with focus on enriched education in the disciplines of engineering, technology, management journalism and mass communication, etc. and also to achieve excellence in allied fields.

Best practice 1: Global Quality Education :

NIILM promotes equitable access to training and education opportunities, lifelong learning or continuing education for all regardless of race, religion, gender, age and economic status, among others. It accesses and makes available to all, the latest education technology, approaches and strategies to make teaching and learning effective, thus helping transform individuals, groups and sectors to become sustainable.

NIILM is part of an international network of world class educational institutions, with various international schools, colleges and universities in the country. Known for its innovative and globally recognized curriculum, NIILM offers holistic learning and personality development opportunities for students. Following world-class standards in governance, high academic criteria and well managed management process, NIILM's mission is to cultivate and nurture its students into global leaders of the future.

Best Practice 2: Teaching, learning & Research:

To facilitate students learning by the through skilled and experienced faculties.

To help the students with expert academic advisors with whom they can interact for their academic problems and new opportunities.

Design of industry oriented course curriculum for students.

To have research environment in the campus with information to the attendees to do high quality research, to find and understand new ideas, and to disseminate their own research.

To enhance the research activities inside the campus including through the financial aid received from external funding agencies.

To inform the readers about ongoing research and give an opportunity to the faculty member and students

inside campus as well as from other institutes to disseminate their own work. University is determined to have research and technology development work and facilities of global standards.

The University focuses on recruiting domain specific faculty member from academia and industry. Also the faculty members are provided with regular domain specific trainings, they are also made to enhance their knowledge by involving themselves in various Faculty Development programs, conferences, seminars, workshops and industry attachments. Performance of each faculty member is assessed by feedback from students at the end of each semester.

University has an academic counseling programme which is a unique initiative of Sharda University in which a faculty is designated as Academic Counselor for a group of 20 students in close association. The students meet the counselor on regular basis in order to share their academic issues and explore opportunities for career building as per their interests. It also enables each of the students to use their specific talents and skills positively in order to take maximum benefit out of them. This practice enables the students to have access to different valuable inputs related to academics and career opportunities. The centers and laboratories in the University are responsible for organizing conferences and meetings as per the funding both internally as well as through external agencies. The organization of such events inside the campus increases awareness among the student community

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

NIILM University has a mission to qualify its students for personal success, and direct usefulness in life and teaching the blessings of liberty, inculcating love and reverence in pursuit of happiness. Developing and fostering students to become successful professionals, potential leaders and socially responsible global citizens, who incorporate the University values of study, reflection, community, and service into their lives. The University is committed to diversity, sustainability, and the integration of the liberal arts, the sciences, and professional programs.

We offer undergraduate, graduate, and professional continuing education programs, with particular emphasis on the undergraduate experience. Our community and campus settings enhance the quality of student life. We value the diversity of our University community, and we strive to attune ourselves and our programs to our global, pluralistic society. We share the belief that humane and environmentally sound economic and social development derive from the expansion, diffusion, and application of knowledge. We have well equipped labs, workshops and libraries to help the students in attaining highest standards in academics and industry knowledge. Our well versed faculty recruited from premier institutions, is expert in pedagogy. NIILM is further committed to educate and endow its students with latest knowledge and skills in the milieu of Indian culture and values to enable them to face challenges of economy and with a vision to change them into responsible citizens of India. The University offers a wide range of programmes of study providing career options for professional qualification and growth in the fields like Engineering Technology, Hospitality Tourism, Applied Sciences, Management, Media Mass Communication, etc. Care has been taken to encourage global thinking by providing a stimulating atmosphere with many

international students promoting interaction, hence innovation. International training for students and faculty, international placement of students, international accreditation of the University, promotion and branding of the University at international level is all under way.

NIILM is an International University, Which is an infrastructural grandeur and educational hub housing more than 200 international students from 21 different countries. It is constantly new vistas of wisdom and knowledge to stand out distantly apart from the milling crowd of educational providers. The introduction of innovative courses is going to be the key factors in the perspective of lucrative placements.

Creating a stimulating and flexible learning environment for its faculty and for its students. Leveraging academic research to form strong industry linkages. Developing a culture that strongly promotes innovation and continued betterment in all facets of life. NIILM University works to provide knowledge in the way of following:

Excellence: Commitment to innovate and learn continuously to ensure that we keep striving for the best outcomes in all facets of life.

Ethical Conduct: Integrity, Fairness, Honesty and Transparency in all actions.

Global Outlook: The University welcomes foreign students and encourages diverse Ideas, Beliefs, and Cultures.

Promote Leadership: The University believes that leaders create leadership skills in others, thus igniting a virtuous cycle of growth. **Collaboration and Inclusiveness:** Developing a symbiotic community of faculty, students, alumni, industry, government bodies and other Universities/centers of learning.

NIILM University invite application from international as well as domestic in the scholarship scheme where university didnt charge any Tution fee.

5. CONCLUSION

Additional Information :

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Concluding Remarks :

NIILM promotes equitable access to training and education opportunities, lifelong learning or continuing education for all regardless of race, religion, gender, age and economic status, among others. It accesses and makes available to all, the latest education technology, approaches and strategies to make teaching and learning effective, thus helping transform individuals, groups and sectors to become sustainable.

NIILM is part of an international network of world class educational institutions, with various international schools, colleges and universities in the country. Known for its innovative and globally recognized curriculum, NIILM offers holistic learning and personality development opportunities for students. Following world-class standards in governance, high academic criteria and well managed management process, NIILM's mission is to cultivate and nurture its students into global leaders of the future.